



## **Call for submissions SAAHE Best Publication in Health Professions Education 2026**

The award for the SAAHE Best Publication in Health Professions Education (HPE) is made annually to promote excellence in research in HPE, as an important component of advancing the field of HPE. This award is for a peer-reviewed publication (paper or book chapter) on HPE or HPE research, with a Southern African first author.

The winning publication will be announced at the annual SAAHE conference and will receive a certificate of recognition. Please note that the submitting authors/authors of the publication can receive the prize in person but that no financial support will be made available by SAAHE for them to attend the conference.

### **Eligibility**

- The article or book chapter will be reviewed on the impact that it had in the field of HPE and should have been published in the five-year period up to 31 December of the previous year of the call (e.g., 1 Jan 2025 to 31 Dec 2025, for the 2026 award).
- The first or last (senior) author must submit the publication and this submitting author must be a member of a Southern African chapter of SAAHE.
- Only published, peer-reviewed articles or book chapters will be considered, not manuscripts accepted or in press, or complete books.
- In the case of articles, only full-length articles will qualify (for example, short communications, editorials, letters to the editor, commentaries and reports will not be eligible).
- Only one entry per year per submitting author is allowed.
- All authors must approve that the article or book chapter may be entered for the award, since the *publication* is considered for the award, not the individual authors.

### **Procedures**

A PDF of the publication should be submitted. In the case of a book chapter, information about the book in which the chapter has been published and proof of peer review should also be submitted.

A motivation on the attached form, outlining the significance of the publication, should also be submitted. This motivation could address the impact of the publication on the science and/or practice of HPE and how the findings have been communicated to audiences other than the journal/book's readership (see Criteria below). Submissions should be sent to [awards@saahe.org.za](mailto:awards@saahe.org.za) (and copy [pillayp@dut.ac.za](mailto:pillayp@dut.ac.za)).

**Deadline for submissions: Monday 1 April 2026**

Queries about this award can be directed to:

[awards@saahe.org.za](mailto:awards@saahe.org.za) (and copy [pillayp@dut.ac.za](mailto:pillayp@dut.ac.za) and [rmaart@uwc.ac.za](mailto:rmaart@uwc.ac.za))

## Best Publication in Health Professions Education 2026

### Criteria

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Value: Relevance* Relevance to the science and/or practice of HPE	No practical and/or conceptual relevance to addressing an important issue in HPE in Southern Africa	Some or limited practical and/or conceptual relevance to addressing an important issue in HPE in Southern Africa	Direct practical and/or conceptual relevance to addressing an important issue in HPE in Southern Africa
Value: Contribution	Merely duplicates work published elsewhere. Contributes nothing new	Extends existing research. Supports or replicates findings already known	Offers fundamental, new insights or new methodological approaches. Opens a new area of research
Value: Significance Impact on the science and/or practice of HPE	No evidence of impact on science and/or practice	Some but limited evidence of impact on science and/or practice	Evidence of meaningful or substantial impact on science and/or practice
Communication of findings to audiences other than the journal/book's readership	No communication of findings beyond the original publication	Limited communication of findings to scientific and/or lay audiences	Communication of findings to multiple audiences using various modalities
Alignment with SAAHE's goals#	Not relevant to SAAHE's goals	Some relevance to SAAHE's goals	Directly relevant to SAAHE's goals

\* "Important issue" can relate to any aspect of HPE, including student selection, continuing professional development, etc. This should be interpreted broadly, rather than narrowly.

#: SAAHE's Vision and Mission can be found at:

<http://saahe.org.za/wp-content/uploads/2013/12/SAAHE-Vision-and-Mission-2030.pdf>

**Best Publication in Health Professions Education 2025  
Motivation**

<b>Name of submitting author:</b>		
<b>Institutional affiliation of submitting author:</b>		
<b>Title of publication:</b>		
<b>List of all authors as they appear on the publication:</b>		
<b>Is this an:</b>	<b>Article</b>	<b>Book chapter</b>
<p><b>Motivation</b></p> <p>Provide a detailed and structured motivation, outlining the significance of the publication (e.g. the impact of the publication on the science and/or practice of HPE and how the findings have been communicated to audiences other than the journal/book chapter's readership (refer to <i>Criteria</i>) (maximum 1 000 words):</p>		
Please clearly indicate the contribution of each author:		
I hereby confirm that all authors have given permission that this publication may be entered for this award: Yes / No		
I hereby confirm that I am a member of a Southern African chapter of SAAHE: Yes / No		
<b>Signed (Submitting author):</b>		
<b>Date:</b>		