



Call for nominations

SAAHE Distinguished Educator 2022

The annual SAAHE Distinguished Educator Award recognises an individual in health professions education who has made a significant contribution either in teaching in the health professions or who has contributed to the development of scholarship in the discipline of health professions education. The award seeks to recognise excellence at a national level and to create an awareness of what constitutes excellence in health professions education. As such, this is the premier award of its kind in Southern Africa.

The winner of the award will receive a certificate and will deliver the 'Distinguished Educator's Address' in a plenary session at the SAAHE conference in the year of the award. The award also covers the cost of travel to and registration for the conference that year.

Eligibility

Any individual who has been involved in the teaching of a health professions discipline or in the development and administration of the discipline of health professions education in a public higher education institution where there is a SAAHE chapter established is eligible for this award. A person may only receive the award once.

Criteria

The criteria by which nominations will be judged are attached.

Procedures

The closing date for nominations is on Friday 1 April 2022.

- Nominations must be submitted to awards@saahe.org.za.
- Potential candidates must be nominated by at least one person
- The nomination must include the following:
 - Nomination form (see below)
 - Name and affiliation of the person being nominated.
 - A detailed description (of no more than 1 000 words) of the nominee's contribution, as relevant to the criteria of the award (see below).
 - A recent CV of the nominee.
 - Evidence, such as conference proceedings, publications and any other material to inform the nomination, should accompany the nomination.
- A panel of reviewers nominated by SAAHE Council will assess each application received on or before the closing date.
- The successful nominee must be available and willing to deliver the 'Distinguished Educator's Address' at the SAAHE conference in the year of the award.
- Should a nominee not win the award in a given year, that nomination will remain valid for another two years, unless withdrawn.

**SAAHE Distinguished
Educator 2022
Nomination form**

Name of the nominee:

Institutional affiliation:

Nominated by:

Detailed description of the nominee's contribution, as relevant to the criteria of the award
(maximum 1 000 words)

I accept this nomination and am prepared to deliver the 'Distinguished Educator's Address' at the SAAHE conference

Signed (Nominee)

Signed (Nominated by)

**SAAHE Distinguished Educator
Award 2022
Criteria**

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Evidence of promoting dialogue; exchange of ideas; of disseminating information about developments and research in the education of healthcare workers / professionals e.g., face to face or using social media platforms	Little or none	Moderate	Strong	Awe-inspiring
Evidence of promoting excellence and effectiveness in health professions education (HPE) i.e., providing, supporting, promoting activities which support health educationalists in their teaching tasks e.g., training workshops and short and long courses	Little or none	Moderate	Strong	Awe-inspiring
Evidence of contributing to the development of other HPE practitioners, researchers and/or administrators e.g., through mentorship	Little or none	Moderate	Strong	Awe-inspiring
Evidence of a contribution to conducting, supporting, encouraging and promoting research into matters concerning the education of healthcare workers / professionals	Little or none	Own institution	Nationally	Internationally
Evidence of a contribution to SAAHE structures regionally and/or in a chapter and/or in special interest groups	Little or none	Moderate	Strong	Awe-inspiring
Evidence of influence and/or fostering cooperation and collaboration with local, national and international (particularly in Africa) stakeholders in the HPE environment.	Own institution	Local region	Nationally	Internationally
Evidence of contributing to the discourse relating to the delivery of adequately prepared healthcare workers / professionals e.g., by generating reflections and evidence-based recommendations based on reading the landscape of Southern African HSE and health service delivery	Own institution	Local region	Nationally	Internationally
Evidence of contributing to the creation of an environment that acknowledges and rewards excellence in health professions education; and to the development of scholarly career paths for health professions educators	Own institution	Local region	Nationally	Internationally