# Call for submissions
## Best Publication in Health Professions Education 2022

The award for Best Publication is made annually to promote excellence in research in health professions education (HPE), as an important component of advancing the field of HPE. This award is for a peer-reviewed publication (paper; book chapter) on HPE or HPE research, with a Southern African first author, published anywhere.

The winner will be announced at the annual SAAHE conference and will receive a certificate of recognition. Please note that the award winner can receive the prize in person but that no financial support will be made available by SAAHE for the winner to attend the conference.

**Eligibility**
- The article or chapter will be judged on the impact that it had in the field of health education and should have been published in the five year period up to 31 December of the year preceding the year of the call (e.g., 1 Jan 2017 to 31 Dec 2021, for the 2022 award).
- The first author must be a member of a Southern African chapter of SAAHE.
- Only published, peer-reviewed articles or chapters will be considered, not manuscripts accepted or in press or full books.
- In the case of articles, only full length articles will qualify, not short communications, editorials, letters to the editor, commentaries, reports etc.

**Procedures**

Submissions can be made by an author of the publication or any other party. A PDF copy of the publication should be submitted. In the case of a book chapter, information about the book in which the chapter has been published and proof of peer review should also be submitted. An additional file to outline the significance of the publication, should also be submitted. This could address the impact of the publication on the science and/or practice of HPE and how the findings have been communicated to audiences other than the journal/book's readership (*see Criteria, below*). Submissions should be sent to awards@saahe.org.za.

## Deadline for submissions: Friday 1 April 2022

**Queries**
Queries about this award can be directed to awards@saahe.org.za

# Best Publication in Health Professions Education 2022 Criteria

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| Value: Relevance* *Relevance to the science and/or practice of HPE* | No practical and/or conceptual relevance to addressing an important issue in HPE in Southern Africa | Some or limited practical and/or conceptual relevance to addressing an important issue in HPE in Southern Africa | Direct practical and/or conceptual relevance to addressing an important issue in HPE in Southern Africa |
| Value: Contribution | Merely duplicates work published elsewhere. Contributes nothing new. | Extends existing research. Supports or replicates findings already known. | Offers fundamental, new insights or new methodological approaches. Opens a new area of research. |
| Value: Significance *Impact on the science and/or practice of HPE* | No evidence of impact on science and/or practice | Some but limited evidence of impact on science and/or practice | Evidence of meaningful or substantial impact on science and/or practice |
| Communication of findings to audiences other than the journal/book's readership | No communication of findings beyond the original publication | Limited communication of findings to scientific and/or lay audiences | Communication of findings to multiple audiences using various modalities |
| Alignment with SAAHE's goals# | Not relevant to SAAHE's goals | Some relevance to SAAHE's goals | Directly relevant to SAAHE's goals |

*: "important issue" can relate to any aspect of HPE, including student selection, continuing professional development etc. This should be interpreted broadly, rather than narrowly.

#: SAAHE's Vision and Mission can be found [here](#).