

SAAHE 2018 CONFERENCE PROGRAMME

Wednesday 27 June 2018

Registration at Gateway Hotel Foyer

11:00-16:00	<u>Umdoni 1</u> SUCCEED Preconference Workshop
14:00-17:30	<u>Umdoni 2</u> SAAHE council meeting
19:00	SAFRI – 10 th Birthday Celebration (only by invite)

Thursday 28 June 2018

Registration at Gateway Hotel Foyer

Session 1: Short Communications, Workshops, Posters					
	<u>Umdoni 1 S1a</u> Short Communications e-learning, technology, blended learning	<u>Umdon 2 S1b</u> Short Communications Graduate competencies	<u>Umdoni 3 S1c</u> Workshop Debriefing	<u>Cycad S1d</u> Workshop Peer review	<u>Foyer S1e</u> Posters Assessment & evaluation
8:00 - 8:15	036 L Keiller Conversing in the language of learning	113 SG Temmers What procedural skills should physicians acquire during training? A South African perspective	128 F Cilliers J Frantz L Green-Thompson M Mammen Has the CanMEDS framework colonised health professions education? A critical exploration of relevant competency based framing of health professions education in South Africa	167 J Boulet V Burch L Wolvaart Becoming a scientific peer reviewer: a useful step in the scholarship ladder	8:00-8:10 009 D Sims Lecturers' conceptions of assessment and factors influencing lecturer assessment practice
8:15-8:30	073 AM Ingrassia E-learning readiness of medical students from the University of the Witwatersrand	080 C Tan An investigation into the exit level assessment of clinical competence of medical graduates for the Sub-Saharan African context			8:10-8:20 051 C Sookoo Negative marking; the UKZN experience
8:30-8:45	025 W Lubbe WhatsApp – taking teaching outside the classroom	114 TC Postma Using "Independence Ratios" to develop clinical competence			8:20-8:30 133 G Doyle Improving the quality of A and R type multiple choice
8:45-9:00	042 A George	020 L Smit			

	Family Medicine supervisors' perceptions of the development of a blended learning programme for registrar training	Competency based medical education at Stellenbosch University- misconceptions and reluctance amongst frontline teachers			questions through staff development
9:00 - 9:15	043 J van der Linde An investigation into the appropriateness of four digital resources for use as an interactive teaching and learning strategy in postgraduate allied healthcare training	125 JM Louw – <i>University of Pretoria</i> Learning person centeredness through a quality improvement cycle: Randomised controlled trail			8:30-8:40 143 A Getanda Experiences of nurse-educators regarding the assessment of undergraduate nursing students at Moi University, Kenya
9:15- 9:30	049 I-K Sebelego The usefulness of role play videos	035 E Archer A report on the validity of the Jefferson Scale for Empathy: Healthcare Profession Students version to measure empathy within the context of a multi-cultural student group			8:40-8:50 099 H Rhode Evaluating the effect of the 'Practical Approach to Care' kit on teaching medical students primary care: quasi-experimental study
9:30- 9:45	119 K Govender Evaluating the perceptions of video-based tutorial training in Anaesthesia	039 I Meyer Exploring the educational interventions to acquire the various dimensions of patient-centredness in undergraduate medical curricula: A scoping review			
9:45- 10:00	124 KP Mashige Development of a multidisciplinary e-Health diabetic retinopathy management strategy for the province of KwaZulu-Natal	069 T Munangatire Learning processes that best support the development of competence in nursing students in Namibia.			
10:00: 10:15	Refreshments : Gateway Hotel Foyer				

10:15-12:30	<p align="center">OFFICAL OPENING - <u>Umdoni</u> - Chair: Dr VS Singaram</p> <p align="center">Official Welcome Prof N Dlova, Dean, School of Clinical Medicine, UKZN Prof F Cilliers, SAAHE President</p> <p align="center">Musical and Poetry Interlude The Voice Art Club – MBCHB STUDENTS, UKZN</p> <p align="center">Welcome Note Mr Kapil Narain, Chairperson, The South African Medical Students Association (SAMSA) Introduction to SAAHE 2018 Programme Dr VS Singaram, SAAHE KZN Chair, School of Clinical Medicine, UKZN</p> <p align="center">Keynote 1: Deconstructing decolonisation/decoloniality in health professions education <i>Prof Elelwani Ramugondo, UCT, South Africa</i></p> <p align="center">Keynote2: Deconstructing professional competence – what, who, how and why are we assessing? <i>Prof Cees van der Vleuten, Maastricht University, The Netherlands</i></p>				
12:30-13:15	<p align="center">Lunch – Gateway Hotel Restaurant SAFRI AGM – Cycad</p>				
13:15-15:15	<p align="center">Session 2: Short Communications, PechaKucha, Workshops, Posters</p>				
	<p align="center"><u>Umdoni 1 S2a</u> Short Communications Decolonised discourse</p>	<p align="center"><u>Umdoni 2 S2b</u> PechaKucha Expanding & crossing boundaries</p>	<p align="center"><u>Umdoni 3 S2c</u> Workshop</p>	<p align="center"><u>Cycad S2d</u> Workshop</p>	<p align="center"><u>Foyer S2e</u> Posters Curriculum</p>
13:15-13:30	<p>106 S van Schalkwyk The influence on distributed clinical training sites of undergraduate student placements</p>	<p>13:15-13:25 084 JS Brits Crossing boundaries: widening my horizon</p>	<p>126 Dr E Archer B Espen Dr M Labuscagne Debriefing: using Advocacy with Inquiry</p>	<p>018 TC Postma R Maart A Ingratta D Hess Clinical teaching (Part 1) – constructive feedback for patient centred competence</p>	<p>13:15-13:25 005 B Masava The broken triangle: An evaluation of alignment in a nursing curriculum in Lesotho</p>
13:30-13:45	<p>130 C Engelbrecht Language policy implementation; a decolonising practice?</p>	<p>13:25-13:35 045 J Wilkenson Demystify the discourse: challenges in constructing the identity of 'Educationalist' in the digital age</p>			<p>13:25-13:35 002 P Shanduka</p>

13:45-14:00	094 B Ige Towards an understanding mainstream classroom second-language anxiety of linguistically diverse students in South African universities	13:35-13:45 093 DJ Mothabeng A perspective on decolonization and physiotherapy education: 'back to the future'			Student midwives' use of the partogram at a district hospital in Lesotho
14:00-14:15	006 K Naidoo The role of alienation and engagement in medical communities of practice	13:45-13:55 083 M Janse van Rensburg Applying the Capability model to Community Health Worker education			13:35-13:45 022 W Cordier Let's play a game: Promoting student intrinsic motivation and engagement using game-based learning in pharmacology
14:15 - 14:30	046 C Hartmann Anatomy: an unexplored opportunity to discuss multiple narratives in the South African context?	13:55-14:05 017 L Badlangana Collaboration between new medical schools in Southern Africa: opportunities and challenges for CONSAMS			13:45-13:55 079 R Botha Pluroversitism through enriched reciprocity
14:30-14:45	059 EM de Vries Inclusion of transgender health in medical curricula - this is why!	14:05-14:15 159 S Cobbing Reflections on a first year of decentralised clinical training			13:55-14:05 155 J Marcus Closing the learning gap.
14:45-15:00	061 C Moshesh DOQ – a novel 'decolonised' approach to the development of a questionnaire				14:05-14:15 077 SD Carvalho Transforming the Bachelor of Clinical Medical Practice



15:00-15:15	090 S Titus Using digital games to facilitate cross cultural learning in sport studies: emerging technologies within health science education				educational practice through feedback 14:15-14:25 089 A Rhoda Health Sciences students' experiences of an augmented tutoring programme 14:25-14:35 134 AC Turner Medical students' interest in research: the carrot and the stick 14:35-14:45 140 R Punchoo An evaluation of a pilot laboratory-based research module in undergraduate medicine
15:15 - 15:30	Refreshments : Gateway Hotel Foyer				
15:30 - 17:30	Session 3: Short Communications, PechaKucha, Workshops, Posters				
	<u>Umdoni 1 S3a</u> Short Communications Deconstructed discourse	<u>Umdoni 2 S3b</u> PechaKucha Innovation in teaching & learning	<u>Umdoni 3 S3c</u> Workshop	<u>Cycad S3d</u> Workshop	<u>Foyer S3e</u> Posters Decentralised discourse
15:30-15:45	058 J Sons The hidden curriculum of professional hierarchy in South African medical education: A qualitative study.	15:30-15:40 031 M Rowe We shape our algorithms; thereafter they shape us	117 M Naidoo The pearls and pitfalls of setting high quality multiple choice questions	019 S Ramklass M Matthews Widening our horizons: a participatory curriculum mapping project in a medical school	15:30-15:40 010 N Hartman Decentralized learning sites facilitate decolonized education
15:45-16:00	044 AA Khine Flipped classroom deconstructed and adapted for a cultural need				15:40-15:50 023 CN Nyoni Sustaining a newly implemented nursing curriculum: the

16:00-16:15	082 C Nel Promoting Justice in Education: Examining Assessment practices	15:40-15:50 037 P Ramson Alternative teaching and learning practices for ocular anatomy			experiences of villagers in rural Lesotho
16:15-16:30	161 MC Ramafikeng Teaching in practice education: the influence of relationships and perception on pedagogy				15:50-16:00 027 T Rabie The Starfish project
16:30-16:45	168 A Swanepoel Deconstruct student academic success in an Occupational Therapy programme	15:50-16:00 062 F Peerbhay A model for peer observation of clinical teaching in Dentistry			16:00-16:10 038 Y Irwin Pharmacy students' opinions and experiences working on board the Transnet-Phelophepa health care trains
16:45-17:00	021 H Friedrich-Nel Towards a radiography curriculum framework: Deconstructing and reconstructing knowledge, competencies and attributes				16:10-16:20 101 P Govender The I-DecT project : integrated decentralised training for health professions at UKZN
17:00-17:15	008 L Hudson Deconstructing knowledge transfer from the Physics 1 classroom to the clinical setting				16:20-16:30 103 NCT Chemane Development of a model for clinical education: a proposal for physiotherapy undergraduate students at UKZN
17:15-17:30	153 N Mlenzana Perceptions of undergraduate students regarding interprofessional ion				16:30-16:40 034 I Moodley Decentralised training as perceived by Dental Therapy students
					16:40-16:50 041

					A du Preez Decentralized interprofessional education for undergraduate nursing students
17:30-18:30	SAAHE AGM – Cycad				
19:00	Welcome Cocktail - Umdoni 1 – Chair : Prof F Cilliers, SAAHE President Keynote 3: ASSAf Consensus Study report: reconceptualising health professions education for the improved health of the nation <i>Prof S Essack, ASSAf Representative</i>				



Friday 29 June 2018

Registration at Gateway Hotel

8:00-10:00	<p align="center">Umdoni 1 – Chair : Prof TE Sommerville</p> <p align="center">Keynote 4: Crossing boundaries: discourses and debates to widen our horizons <i>Dr Glenda H. Eoyang, Human Systems Dynamics Institute, Minnesota</i></p> <p align="center">Decentralised Training Symposium: Chair: Dr B Gaede Dr T Khanyile, Dr E Pons, Ms M Bezuidenhout, Ahmed Raja /Lindokuhle Ntshangase, Dr J Musonda, Prof M de Villiers, Dr A Kent</p>				
10:00-10:15	Refreshments : Gateway Hotel Foyer				
10:15-12:15	Session 4: Short Communications, Workshops, Posters				
	<p align="center"><u>Umdoni 1 S4a</u> Short Communications Decentralised discourse</p>	<p align="center"><u>Umdoni 2 S4b</u> Short Communications Postgraduate education</p>	<p align="center"><u>Umdoni 3 S4c</u> Workshop</p>	<p align="center">Cycad S4d Workshop</p>	<p align="center"><u>Foyer S4e</u> Posters Graduate Competencies</p>
10:15-10:30	148 M De Villiers A framework for effective decentralised training in the health professions	132 CI Bagwande Effects of demographic factors on provision of feedback in postgraduate medical education	170 VS Singaram F Cilliers and CPM van der Vleuten SAAHE Health Professions Education Research Workshop	033 M Rowe Artificial intelligence and algorithmic determinism: Implications for health professions education	10:15-10:25 016 T. van der Berg Undergraduate medical students' reporting on barriers and enablers when having to perform blood cultures in Tygerberg Hospital
10:30-10:45	078 J.V. Muller Distributed training platform coordinators: voices from the other side of the mountain	050 LJ Lake Using children's rights to build leadership for child health: Towards a theory of engaged teaching and scholarship			10:25-10:35 104 I Govender Knowledge, attitude, behaviour and beliefs of Sefako Makgatho Health Sciences University undergraduate students regarding HIV and AIDS
10:45-11:00	054 K. Naidoo Medical students' perceptions of interprofessional education following a work-based programme on the decentralised learning platform at UKZN.	086 S Mohamed The learning styles and study behaviours of registrars in a South African anaesthetic postgraduate programme			10:35-10:45 096 SR Smit Exploring the learning opportunities of an innovative
11:00-11:15	149 Z Tshabalala Perceptions of facilitators in a decentralized BCMP Programme	092 S Mantzor Optimizing learning & teaching on Paediatric ward rounds			

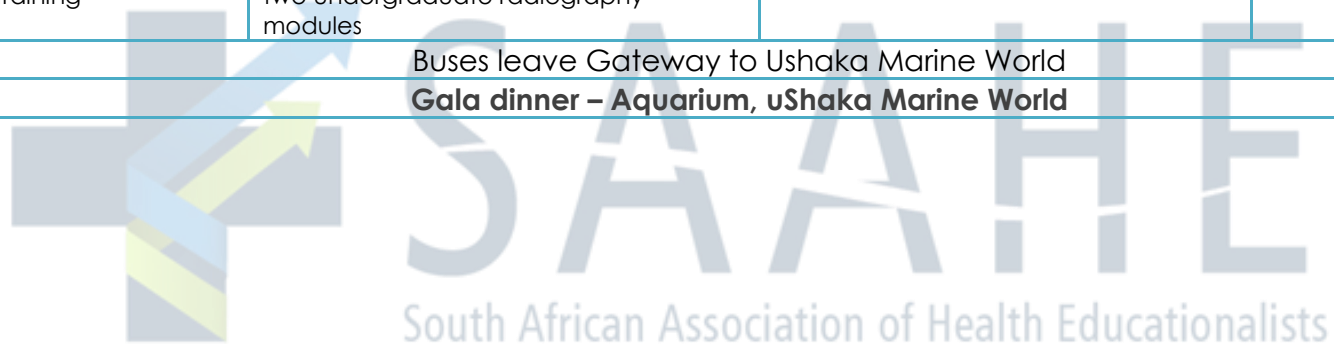
					teaching method in a constructivist classroom environment
11:15-11:30	060 C Moshesh Students' perceptions of the decolonisation of the curriculum: a cross-sectional study	139 J Cloete Postgraduate paediatric student engagement in a clinical skills program			10:45-10:55 156 F Oosthuizen Situational analysis: the need for inter-professional curricula to teach core competencies in health sciences.
11:30-11:45	056 T. Lorenzo A decentralised approach to building postgraduate research and professional capacity in Disability Studies: Bringing in the voices of rural community disability workers	136 EN L'Abbé Developing expertise in Forensic Anthropology in South Africa			10:55-11:05 091 A Rhoda "The Amazing Race" as a strategy to widen our horizon as we facilitate inter-professional teamwork amongst South African health science students
11:45-12:00	076 BD Farooq Deconstructing behavioural change among future health professionals: A potential model for teaching behaviour change in the health sciences	116 M Naidoo An evaluation of the emergency care training workshops in the province of KwaZulu-Natal, South Africa.			11:05-11:15 163 M Jansen Interprofessional education: implementing a simulation activity for healthcare professionals in a hospital.
12:00-12:15		085 S Cuthbert Postgraduate education in anaesthesiology in Johannesburg, South Africa: qualitative reflections from registrars			11:15-11:25 144 NV Roman 'To write or not to write': flourishing health professionals through writing retreats 11:25-11:35 108 A Ross Staffing levels at district hospitals in KwaZulu Natal. Is UKZN training for the needs of the province?



Session 5: Short Communications, Workshops, Posters					
13:00-14:45	Umdoni 1 S5a Short Communications Curriculum	Umdoni 2 S5b Short Communications Faculty development	Umdoni 3 S5c Workshop	Cycad S5d Workshop	Foyer S5e Posters Technology & Student experiences
13:00-13:15	003 S Reid 'Medicine' for the social determinants of health: the role of critical health humanities and the arts in health sciences education	029 LS McNamee Exploring personal aspirations of newly qualified doctors in a narrative study	170 VS Singaram F Cilliers and CPM van der Vleuten SAAHE Health Professions Education Research Workshop	075 S Schoeman How to use the Borderline Regression method of standard setting for OSCEs	13:00-13:10 123 E Venter Towards a framework for evaluating blended learning health profession programmes
13:15-13:30	118 B Gerber Medical humanities content in undergraduate medical	157 V Bangalee Pharmacy students' perception of the ideal teacher			13:10-13:20 081 D Mandic 3D printing and silicone casting innovations could lower the cost of the clinical skills simulation models
13:30-13:45	057 E van Pletzen Using cohort performance data to explore inclusive design of a medical curriculum for a diverse student body	138 N Roman An exploration of the role of writing retreats in the development of faculty staff in the health sciences			13:20-13:30 011 R Punchoo The development of 3-D prints to support teaching and assessment in undergraduate human physiology in the visually impaired
13:45-14:00	070 RS Slabbert Peer-assisted learning as an academic advising tool for ECP Health students	095 SL Moch Using LCT to explore lecturer agency following faculty development			13:30-13:40 067 L Lazarus "Love at first cut": The use of poetry in anatomy education
14:00-14:15	087 L. Schweickerdt Role-play is used to create empathetic Healthcare Practitioners	055 H Muller Sink or Swim? A novice lecturer's experience			13:40-13:50 141 M Motala Where are they working? A case study of twenty Cuban-trained South African doctors
14:15-14:30	105 S Singh Knowledge, attitudes and perceptions of dental undergraduate students towards self-care practices: A report from a university in South Africa	071 MM Govender The perceptions of the basic and pre-clinical Science lecturers at the Sefako Makgatho Health Sciences University on their need for Health professions educator development			


14:30-14:45	053 GC Botha Status of undergraduate medical programme curriculum mapping at South African Medical Schools	110 F Peters A reflection on my career as medical educator 10 years post SAAHE			13:50-14:00 048 L Bocchino Non-medical use of prescription stimulants by medical students in a South African university
					14:00-14:10 066 BY Uys Blackboard facilitation: reflection used to explore students' evidence-based experiences in the clinical field
					14:10-14:20 131 B Donda Narratives of challenges of assimilation faced by returning students
14:45-15:00	Refreshments : Gateway Hotel Foyer				
15:00-16:30	Session 6: Short Communications, Workshops				
	<u>Umdoni 1 S6a</u> Short Communications Curriculum	<u>Umdoni 2 S6b</u> Short Communications Student perceptions & attributes	<u>Umdoni 3 S6c</u> Workshop	<u>Cycad S6d</u> Workshop	
15:15-15:30	109 M Bester Differentiating forms of professional knowledge in higher education curricula	063 BY Uys The effect of an evidence-based practice module on the EBP beliefs and EBP implementation of undergraduate nursing students	107 C Tan E Archer L Wolvaardt The novice's guide to contemplating PhDs	004 S Reid Compulsory Community Service as a "testing ground" for the Undergraduate Education of Health Professionals in South Africa	
15:30-15:45	102 D Naidoo Factors for consideration when aligning Occupational Therapy education with primary health care Practice in a KwaZulu-Natal setting	147 A Ingratta The development of clinical reasoning training for medical registrars at the University of the Witwatersrand			

15:45-16:00	111 G Wolvaardt <i>Development</i> Cascade training can work – what we learned from training EMS personnel	052 V Vilakazi Preceptors perception: experiential learning placement for B Pharmacy students at Sefako Makgatho HSU and Tshwane University of Technology.	
16:00-16:15	146 B Espen The impact of various teaching innovations on a summative OSCE of 3rd year medical students: a retrospective document analysis.	001 KL Naidoo 'Working to leave': career intentions of South African students	
16:15-16:30	150 GM Reitsma The value of using patient actors in communication skills training	072 J du Plessis Introduction to peer assisted learning in two undergraduate radiography modules	
18h00			Buses leave Gateway to Ushaka Marine World
19h00			Gala dinner – Aquarium, uShaka Marine World



Saturday 30 June 2018

Registration at Gateway Hotel

Session 7: Short Communications, Workshops				
8:00-9:30	<u>Umdoni 1</u> S7a Short Communications Technology in learning	<u>Umdoni 2</u> S7b Short Communications Student selection & assessment	<u>Umdoni 3</u> S7c Workshop Positionality	<u>Cycad</u> S7d Workshop Performance-based assessment
8:00-8:15	097 L Tshotetsi Learning in an electronic driven world in higher education: Clinical Associate students' decentralised training case study	028 A Louw Towards selection for success: How should we weigh selection factors?	088 B Gaede L Green-Thomson Exploring our positionalities; influencing our directions	129 B Espen J Boulet E Archer Scoring performance-based assessments
8:15-8:30	135 AC Turner Click here to learn: Audience Response Systems at the University of Pretoria	064 J Grant Assessing the validity evidence for the BioMedical Admissions Test (BMAT): A perspective on predictive validity over several years		
8:30-8:45	145 J van Wyk SmartTeaching – Pharmacology	065 S McElwee Refining the BioMedical Admissions Test (BMAT) science curriculum specification and developing free preparation materials to support equality of access for test-takers		
8:45-9:00	151 P Barnard-Ashton Active learning using 21st century learning design	082 S Maart Promoting Justice in Education: Examining Assessment practices		
9:00 - 9:15	137 K Baatjes Through the surgeon's eyes: wearable point-of-view technology to teach surgical technique.	074 R Steyn Changing the workplace learning environment for registrars: Piloting a competency-based formative assessment program		
9:15-9:30	142 I-K Sebelego	115 LL Pienaar		

	"Clinical role play videos as a supporting tool for conventional teaching and learning strategies in the Radiography programme	Social realism as a lens to understand legitimate assessment practices in health sciences		
9:30-11:00	Session 8: Short Communications, Workshops			
	<u>Umdoni 1 S8a</u> Short Communications Student perceptions & attributes	<u>Umdoni 2 S8b</u> Workshop	<u>Umdoni 3 S8c</u> Workshop	
9:30-9:45	013 A Turner Teaching public health: the development of a toolbox	152 P Barnard-Ashton J van der Linde 21st century learning design	007 G Reitsma A Herbst Y Heymans Discovering the discourse in decolonising the health science curriculum	
09:45-10:00	024 M Bac The LEAP for Quality programme in Lesotho			
10:00-10:15	026 CN Nyoni Sustaining a newly implemented competence-based midwifery programme in Lesotho: Emerging issues			
10:15-10:30	121 E du Toit Expanding Educational Practice Horizons through Zanempilo – a Mobile Health Education Platform			
10:30-10:45	068 H Conradie Towards reaching the UNAIDS 90-90-90 goals in student-patient encounters			
10:45-11:00	014 MGM Hattingh Perspectives on the ethical aspects of peer physical examination (PPE)			
11:00-11:15	Refreshments : Gateway Hotel Foyer			
11:15-13:30	<p>Umdoni 1 – Chair : Prof S Singh Keynote 5: SAAHE EDUCATOR OF THE YEAR Prof F Suleman Pharmaceutical Sciences, School of Health Sciences, UKZN</p> <p>Keynote 6: Quality and other assurances with accreditation and recognition <i>Prof WW Pinsky Chair of the Foundation for Advancement of International Medical Education (FAIMER);</i></p>			

	CLOSING – PRIZE-GIVING – SAAHE CONFERENCE 2019 ANNOUNCEMENT-VOTE OF THANKS
13:30	Lunch – Gateway Hotel Restaurant (boxed lunch available on request to Conference Admin by 28 th June 2018)

*Programme subject to change

