



The Role of a doctor / health care professional as a Global Citizen

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Introductions

- Who we are?



Debbie Murdoch Eaton



Juanita Bezuidenhout



Ara Tekian



Stefan Lindgren

- Who are you? Where are you from?
- What is your interest in the concept of “Global Citizenship” ?



Why this workshop?



Purpose: to challenge and involve participants in considering the concept of *Global Citizenship*

Question:

Do you consider the concept of “global citizenship” is an important topic? Why or why not?

Workshop aims at:



- Enhancing our individual and group understanding of “global citizenship”
- Considering how differing perspectives and cultures require adaptation of the global to local context and expectations
- Sharing ideas to meet the challenge of programmatic integration of learning and teaching activities to develop global citizenship.

Group Activity 1

Definition of Global Citizenship



Define “global citizenship” in the context of Health Professionals education.

- What are the characteristics of a medical (doctor) / health care professional?
 - What differentiates them from “local” citizens?
 - Are there specific / special dimensions that distinguish them as health professionals?

Oxfam sees a global citizen as someone who:



- is aware of the wider world and has a sense of their own role as a world citizen
- respects and values diversity
- has an understanding of how the world works economically, politically, socially, culturally, technologically and environmentally
- is outraged by social injustice
- participates in and contributes to the community at a range of levels from local to global
- is willing to act to make the world a more sustainable place
- takes responsibility for their actions

<http://www.oxfam.org.uk/education/global-citizenship/what-is-global-citizenship>

break



The Global Role of a Doctor

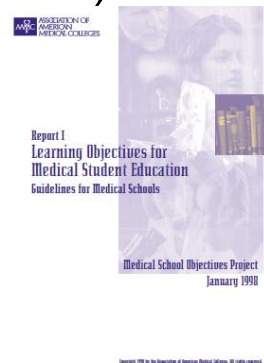
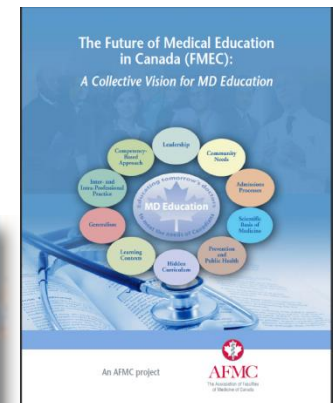
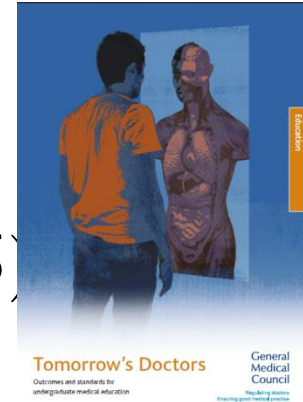
What are the global future roles/values of the doctor?

Do the doctors we are educating meet the needs and expectations of patients and society?

Is there a real shortage of doctors in the richer parts of the world?

Reports/Guidelines/Outcomes/Perspectives (Undergraduate Medical Education)

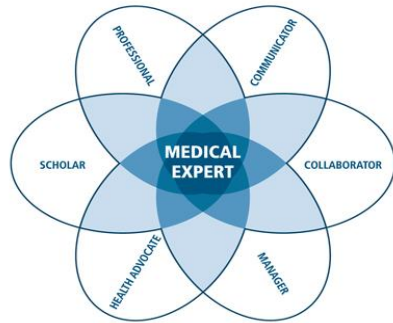
- Tomorrow's Doctor (2009)
- Future of Med Educ in Canada(2009/2015)
- The Scottish Doctor (2008)
- The Bologna Process (2007)
- Medical School Objectives Project
“MSOP”(AAMC 1999)
- HPCSA



Competencies/ Frameworks

Graduate Medical Education

1996



 ROYAL COLLEGE
OF PHYSICIANS AND SURGEONS OF CANADA | CANMEDS

- Medical Expert
- Communicator
- Collaborator
- Manager
- Scholar
- Health advocate
- Professional

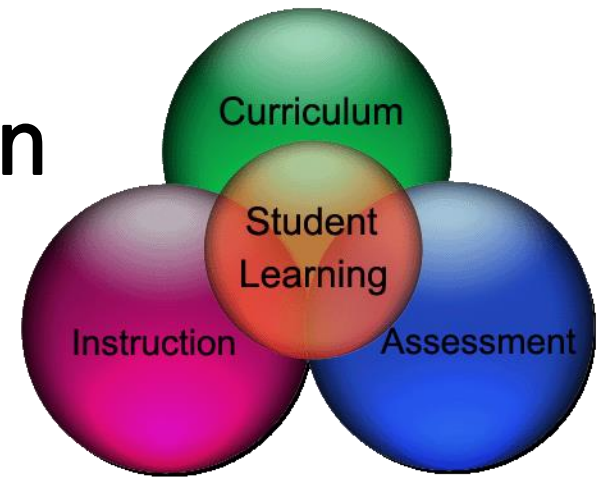


ACGME
Outcome Project

1999

- Patient care
- Medical knowledge
- Interpersonal & communication skills
- System-based practice
- Practice-based learning & improvement
- Professionalism

Group Activity 2: Integrating the global citizen concept in the curriculum



- How would you teach/ integrate the Global Citizen concept in your curriculum?
- How would you assure that your teaching and the GC concept are aligned?
- What else needs to be done to prepare graduates for that role in their future practice?



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Questions