



**SOUTH AFRICAN ASSOCIATION OF HEALTH EDUCATIONALISTS CENTRAL REGION
NEWSLETTER**

November 2017

**Opinions, views and comment expressed by contributors are not necessary the official opinion of
SAAHE.**

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I. Report from the SAAHE council and annual general meetings 6 & 7 July 2017

Election of a new president

Prof Francois Cilliers from UCT was elected as the new president of SAAHE.

Awards

Distinguished educator award

Prof J. Frantz from UWC received the 2017 SAAHE Distinguished Educator award.

Research award

Prof F. Cilliers received the 2017 SAAHE Research award.

Application process for the awards

The process in the respective regions needs to be marketed more aggressively to create a better awareness and attract more nominations. Additional awareness need to be created via the SAAHE website and Facebook pages. Also there needs to be a local process to nominate members in each region.

A new panel for the evaluation of the nominations needs to be elected in 2018 at the first council meeting.

Future award: SAAHE council medal

This proposed SAAHE Lifetime Achievement Award from council is intended for a recipient who made a significant contribution to SAAHE. Furthermore this is a lifetime award. The nomination will be done at council level. There were no objections raised from the house to this initiative.

Special interest groups (SIGs)

There are currently four SIGs namely FoRCE, Simulation, Assessment and Learning technologies. SAAHE council committed to financially support the activities of each SIG with R1000.00 per year. Space on the SAAHE website is available for SIGs to publish information and promote activities.

SAAHE may explore in future to have a 'membership' fee to support SIG activities specifically. It may be possible for future conferences to contact the SIGs to identify relevant keynote speakers.

Finances and budget

Council proposed to invest R100,000.00. This matter will be further explored at the next council meeting in 2018. The process to create a 'bursary system' to support delegates to attend conferences need to be explored and finalised at the next council meeting.

Council also supports to continue with the initiative to support young researchers up to R30,000.00 per year by presenting a doctoral workshop to capacitate students in health professions education.

The AGM members supported a proposal that a R100.00 membership fee need to be charged.

Council paid for two SAAHE branded banners. These were used at the conference in June 2017.

Consensus statement

The SUCCEED group compiled a consensus statement about decentralised clinical education and training of health professions in South Africa. SAAHE council adopted this statement.

Meetings in 2018

The next council meeting will take place at the end of February/beginning of March 2018 and the next AGM during the conference in KZN from 27 to 30 June 2018 at the Gateway hotel, Durban. The specific date will be announced.

Hesta Friedrich-Nel

II. SAAHE annual conference 2017

The 10th annual SAAHE conference was held at NWU Potchefstroom campus from 6 – 8 July 2017, with the theme: "From the classroom to the community!" This theme was a consistent golden thread throughout this small, yet cozy conference. The pre-conference workshops presented from Wednesday 5 July 2017 were on Mixed Methods Research, Student Research in Health Professions Education as well as the SUCCEED decentralized training model workshop (continuing from SAAHE 2016). Further workshops during the conference included the topics: Assessment,

Peer Review, Hidden Curriculum, Blended Learning and Joining the Conversation (on publishing) as well as symposia by the various SAAHE special interest groups (SIG), Learning Technology, Simulation and Assessment.

Parallel oral session themes were:

- Curriculum innovation
- Technology
- Simulation, WIL & Assessment
- Assessment and Decolonizing
- Engaging students
- WIL, IPE & Community engagement
- Curriculum innovation & technology
- Professional development, Integrated Teaching and Community Engagement
- Engaging students and Student Communication

Poster presentations were held adjacent to the central dining area, providing participants the opportunity to view posters in a pleasant atmosphere. These were themed similarly to the oral presentation sessions, further contributing to the golden thread throughout. International and national key word speakers included Dr Glenda Eoyang (Thrive in complexity: Adaptive capacity for healing, learning and leadership), Dr Olaf Kraus de Camargo (The Importance of the WHO ICF Framework for Health), Prof Tim Guetterman (Virtual human technology for training healthcare communication) and Prof Hans de Ridder (Teaching anthropometry for Health Workers: Health education without borders). Highlights were the award of the SAAHE Distinguished Educator award to Dr Jose Frantz (who gave an inspiring presentation on "Moving from Capacity Building to Capacity Development to Capability Development"), and the best publication award to the incoming SAAHE national president, Prof Francois Cilliers.

The organisers made sure that everyone felt welcome and comfortable, by ensuring friendly, efficient service everywhere, delicious meals and great social events at a conference characterized by a collegial atmosphere.

Attending the 10th SAAHE national conference was an enriching experience, which left me reflecting on how each of us must be a creative, insightful innovator right where we stand, realizing that we can improve healthcare by improving the quality of our communication and that the challenges we face are not isolated from those faced internationally by all who

dream of better healthcare through excellent education.

Lynette van der Merwe

III. GIANTS

Norman (2012) used the term 'giants' in the health science education context to salute the greatness of the health science educator. The concept 'to stand on the shoulders of a giant' is linked to Sir Isaac Newton (1643 – 1727). Being a giant, the health science educator should elevate the student to his or her shoulders by building steps and a scaffold. This can be done by means of specific student engagements and teaching, learning and assessment activities and by being a gentle giant for students

The acronym 'GIANTS' is explained in the section below.

G – Generic attributes and outcomes:

- Create teaching, learning and assessment strategies to develop the roles of a healthcare practitioner based on the HPCSA and CanMeds generic outcomes e.g. innovators, advocate, leader and investigator.

I – Innovation and creativity:

- Educational transformation, innovation and creativity in teaching, learning and assessment to better prepare the student for patient interaction and advance patient health.
- Integrate formal and clinical learning by simulation, technology, case studies, clinical learning, reflection

A – Active participation:

- Emerge the student in an event to simulate the real world through role-play, simulation and a standardised patient
- Advantages are the immediate feedback and reflection through post-simulation debriefing

N – Engage:

- Engage in deep learning and innovative teaching, learning and assessment approaches
- Create collaborative learning environments to enhance learning such as with peer learning, role-play with peers and feedback from peers

T – Technology and Teamwork:

- Use technology to link with the technology needs of the new generation student (known as ‘digital natives’) or computer assisted learning, e.g. the flipped classroom
- Use mobile devices for questions, patient management and treatment decisions or high fidelity simulation to facilitate learning, imitate patients and/or clinical tasks
- Interprofessional education and teamwork and other non-traditional teaching methods e.g. PBL, IPE & service learning help students to learn group skills, communication, conflict resolution and leadership

S – Sustainability:

- Students need to develop as responsible and active citizens that exhibit ethical behaviour (do no harm); conduct research for socio-economic development and public interest

Hesta Friedrich-Nel

IV. Healthcare Ethics for Healthcare Practitioners

Healthcare Ethics for Healthcare Practitioners, edited by Laetus O. K. Lategan and Gert J. van Zyl, aims to start a fresh debate on the ethical challenges in healthcare, and how best to provide healthcare in a global environment. The areas addressed in this book are vulnerability in healthcare ethics, decisions between right and wrong, quality of care, life-ending decisions, research involving the community, making ethical choices, and spirituality in healthcare.

Prof Gert van Zyl said that healthcare ethics can never be removed from professional practice and that it should form part of healthcare education for professionals, and part of healthcare ethics orientation for patients. Ethical decision making cannot be avoided and, although informed decision making is the cornerstone of ethical behaviour, proper guidance is needed to make the ‘best interest’ decision to address the ethical challenges of a particular situation. Healthcare practitioners, managers and administrators should be trained, mentored and coached in dealing with healthcare ethics. Patients and their habitat should be sensitised regarding the ethical rights

and responsibilities of healthcare practitioners, managers and administrators.

Kobus Smit, Emeritus Professor in Ethics at the University of the Free State writes that “*Healthcare Ethics for Healthcare Practitioners* was written by professionals from different spheres and, as such, it is ideal for group discussions and for teaching ethics. Special emphasis is placed on the vulnerability of patients, but also of healthcare workers, management and the community. Ethical norms, such as compassion, respect for personhood/autonomy, care and commitment, are fundamental in an ethical life attitude.”

Healthcare Ethics for Healthcare Practitioners is available from SUN MeDIA in print (R230) and online (R184).

ISBN: 978-1-920382-98-8 (Print) and 978-1-920382-99-5 (Online)

Gert van Zyl

V. SAAHE News

1. SAAHE Web Presence

The SAAHE web site can be accessed at <http://saahe.org.za/>.

2. Registering as a SAAHE Member

In order to compile a national members database SAAHE National request registration on the web site. Registration is free but it will help to manage a national communication and interest database. Please register at <http://saahe.org.za/register/>

3. Contribute to the SAAHE Central Region Newsletter

All members are invited to present inputs for the SAAHE Central region newsletter. Contributions may be in the form of an article or a summary of an academic activity. Members may present contributions that were compiled by teams; you do not even have to do it on your own! Contributions may be send to Alwyn Hugo at Gnanaph@ufs.ac.za or Riaan van Wyk at VanWykR3@ufs.ac.za

IV. Closing message

We have come to the end of another year. During this year, we were all challenged to perform to our best ability and I have no doubt that all of us have done just that. However, I hope that when you judge yourselves on your accomplishments, you will not only reflect on what you have done with your talent and energy, but also on how well you have treated people who might have nothing in common with you but their humanity.

Maybe some of us could not achieve all we have planned and has started thinking that some of what we have planned is anyway just impossible to accomplish. Then consider the following quote and plan again to do the impossible in 2018.

“Impossible is just a big word thrown around by small men who find it easier to live in the world they have been given than to explore the power they have to change it. Impossible is not a fact, it is an opinion. Impossible is not a declaration, it is a dare. Impossible is potential. Impossible is temporary. Impossible is nothing.”

Author unknown

So, after a year of hard work and perseverance, I wish you a well-deserved time of peace and rest with your loved ones. Remember, Christmas is a season of great joy: a time for remembering the past and hoping for the future. May the glorious message of peace and love fill you with joy during this wonderful festive season.

Jeanette du Plessis

Compiled by Riaan van Wyk 2017