The Role of a doctor / health care professional as a Global Citizen

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Introductions

- Who we are?
  - Debbie Murdoch Eaton
  - Juanita Bezuidenhout
  - Ara Tekian
  - Stefan Lindgren

- Who are you? Where are you from?
- What is your interest in the concept of "Global Citizenship"?
Why this workshop?

**Purpose:** to challenge and involve participants in considering the concept of *Global Citizenship*

**Question:**

*Do you consider the concept of “global citizenship” is an important topic? Why or why not?*
Workshop aims at:

- Enhancing our individual and group understanding of “global citizenship”
- Considering how differing perspectives and cultures require adaptation of the global to local context and expectations
- Sharing ideas to meet the challenge of programmatic integration of learning and teaching activities to develop global citizenship.
Group Activity 1
Definition of Global Citizenship

Define “global citizenship” in the context of Health Professionals education.

• What are the characteristics of a medical (doctor) / health care professional?
  • What differentiates them from “local” citizens?
  • Are there specific / special dimensions that distinguish them as health professionals?
Oxfam sees a global citizen as someone who:

- is aware of the wider world and has a sense of their own role as a world citizen
- respects and values diversity
- has an understanding of how the world works economically, politically, socially, culturally, technologically and environmentally
- is outraged by social injustice
- participates in and contributes to the community at a range of levels from local to global
- is willing to act to make the world a more sustainable place
- takes responsibility for their actions

http://www.oxfam.org.uk/education/global-citizenship/what-is-global-citizenship
break
What are the global future roles/values of the doctor?

Do the doctors we are educating meet the needs and expectations of patients and society?

Is there a real shortage of doctors in the richer parts of the world?
Reports/Guidelines/Outcomes/Perspectives
(Undergraduate Medical Education)

- Tomorrow’s Doctor (2009)
- The Scottish Doctor (2008)
- Medical School Objectives Project “MSOP” (AAMC 1999)
- HPCSA
Competencies/ Frameworks
Graduate Medical Education

1996

• Medical Expert
• Communicator
• Collaborator
• Manager
• Scholar
• Health advocate
• Professional

ACGME
Outcome Project

1999

• Patient care
• Medical knowledge
• Interpersonal & communication skills
• System-based practice
• Practice-based learning & improvement
• Professionalism
Group Activity 2: Integrating the global citizen concept in the curriculum

- How would you teach/integrate the Global Citizen concept in your curriculum?
- How would you assure that your teaching and the GC concept are aligned?
- What else needs to be done to prepare graduates for that role in their future practice?
Questions

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