

SAAHE 2011 *Conference Programme*

Day 0 – Pre-Conference (Wednesday, 29 June 2011)

Time	Activity	Activity
09h30-10h00	Registration – G20, Foyer	
10h30	Pre-Conference Workshop 1: Prof. Robin Watts <ul style="list-style-type: none"> • Country: Australia • Theme: Service learning • Topic: Evidence-based practice: Integrating the concept into curricula • Duration: FULL DAY • Venue: G20, Room 109 	
12h00– 13h00	Lunch	
13h00 – 14h30	Pre-Conference Workshop 1 Continues . . .	Pre-Conference Workshop 2: Prof. Deborah Murdoch-Eaton <ul style="list-style-type: none"> • Country: UK • Theme: Curriculum and programme development • Topic: Curriculum alignment - What does this mean? • Duration: 4hours • Venue: G20, Room G13
14h30 – 14h45	Tea	
14h45 – 16h30	Pre-Conference Workshop 1 Continues . . . Conference Registration Opens for all delegates (G20, Foyer)	Pre-Conference Workshop 2 Continues . . . Conference Registration Opens for all delegates (G20, Foyer)

Day 1 (Thursday, 30 June 2011)

Time	Activity							
07h00 – 08h30	Registration –Building G20: Foyer							
8h30 – 11h00	<p>Welcoming and Opening Ceremony (Venue: G20, Room 101):</p> <ul style="list-style-type: none"> Welcome from SAAHE President, Dr Lionel Green-Thompson Opening Address: Prof Mariette Lowes, Vice-Rector: Teaching-learning (NWU) Introduction to SAAHE 2011, Prof MJ Viljoen (Dean Faculty of Health Sciences) Introduction of the SAAHE distinguished educator, by Prof Wendy McMillan SAAHE distinguished educator Lecture, Prof Athol Kent Plenary: Prof Debbie Murdoch-Eaton – Leeds Institute of Medical Education – Developing enterprising health care professionals. How should we meet the challenge? 							
11h00 – 11h30	Tea							
11h30 – 12h30	<table border="1"> <tr> <td rowspan="5" style="writing-mode: vertical-rl; transform: rotate(180deg);">Paper presentations</td> <td> <p>Session 1 X 4 papers: Venue: G16, Room G16</p> <p>Theme: Social Accountability:</p> <ul style="list-style-type: none"> C van Wyk – Social Accountability in research: Paying it forward A Dison – Capability to cure and to care: Developing the capabilities of health professionals to contribute to poverty reduction JE Wolvaardt – More ways than means of social accountability in medical education V Mitchell – Turning theory into practitioner agency using the Human Rights Key </td> <td> <p>Sess. 2 X 4 papers: Venue: G20, Room G01</p> <p>Theme: Ethics and Professionalism: Teaching and Assessment</p> <ul style="list-style-type: none"> E Meyer – Health education and gender equality gains: reflecting on our own community A Louw - Conceptualising the optimal mammogram experience and the role of education in the inception thereof in South Africa Dr A Muianga, Prof R Delpont – Spiritual values and clinical practice D Prozesky – Morality in health science education: a historical perspective </td> <td> <p>Sess. 3 X 4 papers: Venue: G16, Room G17</p> <p>Theme: Post Graduate Training and continuous professional development</p> <ul style="list-style-type: none"> H Grobler – Holistic well-being: Guiding postgraduate students during research supervision H Pitout – Short courses vs. postgraduate degrees: Preferences of South African Occupational Therapists F Cilliers – Trajectories of growth towards scholarly teaching: an explanatory framework C Marimo – Possible limiting factors for upgrade of dental therapists to dental surgeons in Zambia </td> <td> <p>Sess. 4 X 4 papers: Venue: G16, Room G18</p> <p>Theme: Teaching and Learning</p> <ul style="list-style-type: none"> Dr EC Armstrong – “ Morning POEMs (Patient Oriented Evidence that Matters)” – Teaching Point-of -Care, Patient Centred Evidence-Based Medicine (EBM) IF Jacobs – The use of reflective journaling in the training of play therapy students S Fourie – MBCHB3 Selective assignment as applied education and research tool C Stein, B Van Nugteren – “Do emergency medical care student’s perceptions of their educational environment predict academic performance?” </td> <td> <p>Sess. 5 X 3 papers: Venue: G20, Room 101</p> <p>Theme: Quality assurance (2), Assessment (1) and Teaching and Learning (1)</p> <ul style="list-style-type: none"> A Vermeulen, M Moeng – The role of quality assurance in empowering lecturing staff to improve teaching and learning Prof SJH Hendricks - Practical Quality Assurance Program Development for MPH students L Green-Thompson, T Maswanganyi – Does an early OSCE predict future clinical performance? 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<p>12h30 – 13h30</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Poster presentations</p>	<p>Sess.1 X 7 posters Venue: 109</p> <p>Theme:</p> <ul style="list-style-type: none"> Social Accountability: <ul style="list-style-type: none"> - IP Khumalo, A Bonthuys: <i>Facilitating social accountability among Psychology students: The Phelophepa healthcare train</i> - L du Toit, I Couper, N Sondzaba, M Mngapu: <i>The Experience Of Rural Origin Students Of The WIRHE Scholarship Programme At Wits: Enabling And Disabling Factors</i> - ML Weyers, AG Herbst: <i>Accredited short course training in socio economic development for student volunteers of the NWU's Student Rag Community Service</i> 	<p>Sess. 2 X 7posters: Venue: G13</p> <p>Theme:</p> <ul style="list-style-type: none"> E-learning and use of technology in teaching and assessment: <ul style="list-style-type: none"> - E Meyer: <i>The use of social networks to provide opportunities for peer learning and reflection.</i> - G Myers: <i>Information Literacy Skills Integration into the GEMP Curriculum at the University of the Witwatersrand Faculty of Health Sciences</i> - D Prozesky, K Govender: <i>approaches to computer-assisted instruction (CAI) at Wits</i> - KA Nel, C Tebele, D Chimbwanda: <i>An investigation into the implementation of e-learning in a Faculty at a rural university</i> 	<p>Sess. 3 X 7posters: Venue: G12</p> <p>Theme:</p> <ul style="list-style-type: none"> Quality assurance <ul style="list-style-type: none"> - E Smuts: <i>Using clinical follow-up visits to inform teaching and learning practices in a Clinical Skills Centre</i> - S Achora: <i>Establishing guidelines for clinical supervision of student nurses</i> - A Cassim, D Prozesky: <i>Perceptions of fourth year medical students at Wits about their hospital based clinical training</i> 	<p>Sess. 4 X 7 posters: Venue: G01</p> <p>Theme:</p> <ul style="list-style-type: none"> Teaching and Learning: <ul style="list-style-type: none"> - M Hugo: <i>Trust students as architects of their own learning</i> - A Barnard: <i>The Integrated Tutorial for Effective Palliative Medicine Teaching</i> - IM Mutwali: <i>Improving skills competency of junior medical students</i> - J Garcia: <i>Improving Teaching Skills</i> - S Du Plessis, H Strijdom, E Archer, M van Heusden, B van Heerden: <i>Teaching spirometry with the PowerLab® LabTutor® System: The physiology experience</i> - D Pretorius, M Hugo, L Schweickerdt-Alker, I Treadwell, E Sekuki, M Mashoeng, T Mogale, K Mafala, P Mashaba: <i>Simulated patient feedback and unsuspected training needs</i> - B Smuts, D Prozesky: <i>Linking learning success to educational experiences: a case study from Wits</i> 	<p>Sess. 5 X 7 posters: Venue: Window Ground floor (Window of opportunities)</p> <p>Theme:</p> <ul style="list-style-type: none"> Curriculum and Programme Development: <ul style="list-style-type: none"> - C Oltmann: <i>Bernstein's 'pedagogic device': a tool for re-aligning curricula</i> - T Pieterse: <i>Critical thinking in 3rd year radiography students.</i> - W Basson, C van Bosch, G Botha: <i>MBChB Curriculum Review: Mental Health and Communication, University of Limpopo, Medunsa Campus</i> - J Hugo, J Slabbert, P Du Toit, T Marcus, M Louw, Z Tshabalala, J Sandars, P Mahuma: <i>An exhilarating gallop into a super complex unknown future: Authentic learning in the BCMP Curriculum</i> - A Wright: <i>"What do Bachelor of Health Sciences graduates do?" Career and study choices of BHSc gradutes 2006 – 2010</i> - S Chipamaunga, P Keene: <i>Review of an undergraduate medical curriculum at the University of the Witwatersrand</i> - S Chipamaunga, P Keene, T Maswanganyi: <i>Improving integration in an undergraduate medical curriculum at the University of Witwatersrand</i> 	<p>Sess. 6 X 4 posters: Venue: (Window 2nd floor: Starlight Window)</p> <p>Theme:</p> <ul style="list-style-type: none"> Curriculum and Programme Development: <ul style="list-style-type: none"> - H Conradie: <i>Rural clinical clerkships require an innovative curriculum development approach.</i> - A Reinbrech-Schutte: <i>Mentor attributes influencing positive learning experiences at clinics.</i> - A Dreyer, L Du Toit, I Couper, A Gibbs, P Mngapu: <i>Expectations Among Existing Healthcare Workers On The Role Of The Clinical Associate</i> - M Louw, J Hugo, P Du Toit, J Sandars, M Bac, T Marcus, J Slabbert, Z Tshabalala: <i>Finding direction in a complex learning environment</i> - I Govender - <i>Trials and lessons learnt in establishing a new format for MMED (Family Medicine) - University of Limpopo – Medunsa campus</i> 	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">43 posters</p>
	<p>Theme:</p> <ul style="list-style-type: none"> Service Learning: <ul style="list-style-type: none"> - J Ndimande: <i>Suitability of District Hospital for Community-Based Service Learning.</i> - JC Meyer, LA Mabope, T Ekosse, B Majaya, S Ngobeni, R Tshitake: <i>Ward stock management project: A service learning opportunity for pharmacy students and nurses</i> 	<p>Theme:</p> <ul style="list-style-type: none"> Student selection, support, retention, perception and initiative: <ul style="list-style-type: none"> - SN Mbalinda: <i>Improving clinical teaching of undergraduate student nurses.</i> - J Steadworthy, AG Herbst, E Japhta, D Kondos, L Kleynhans, LSteyn, C Visser, M Erasmus: <i>Service learning and volunteerism: the NWU'S Student Rag Community Service story</i> - P Keene: <i>Student perceptions of the effect of a module in systems thinking on their approach to problem solving</i> 	<p>Theme:</p> <ul style="list-style-type: none"> Assessment <ul style="list-style-type: none"> - GR Voogt, S Tromp: <i>The Role of Feedback in Assessment.</i> - A de Villiers: <i>The development, implementation and evaluation of a short course in Objective Structured Clinical Examination (OSCE) skills</i> - C Mwisigwa: <i>Continuous clinical assessment in dentistry within a resource constrained environment.</i> - M Hugo: <i>Changing assessment - uncrease student engagement</i> 			<p>Theme:</p> <ul style="list-style-type: none"> Multi- and inter-disciplinary teaching and learning: <ul style="list-style-type: none"> - E Archer: <i>The impact of a Short course in clinical supervision</i> - A Kruger, M Greeff, AG Herbst: <i>Understanding the world of health: a compulsory module for all second year students in the Faculty of Health Sciences at the North-West University (Potchefstroom campus)</i> - J Hugo, T Marcus, A Bergh, P Mookamedi, M Bac, P Van Niekerk, P Pattinson, P Mkwanazi: <i>Multi Disciplinary Learning in Mpumalanga in Maternal and Child Health and Community Oriented Primary Health Care (COPC)</i> 	

		Theme: <ul style="list-style-type: none"> • Post-graduate training and Continuous Professional Development: <ul style="list-style-type: none"> - M Alperstein: <i>Integrating Primary Health Care principles in clinical teaching</i> - F Madzimbamuto: <i>Comparison between MMed [Anaesthesia] programmes in SADC</i> 						
13h30 – 14h30	Lunch							
14h30 – 16h30	Intra-conference workshops (Run Parallel)	Sess. 1, X 1, W/S Dr. Stephen Walsh <ul style="list-style-type: none"> • Country: South Africa • Theme: Teaching and learning • Topic: Concept maps and cognition • Duration: 2h • Venue: NW 118 	Sess. 2, X 1, W/S Prof. Robin Watts <ul style="list-style-type: none"> • Country: Australia • Theme: Service learning • Topic: To be confirmed • Duration: 2h • Venue: G20, Room G13 	Sess. 3, X 1, W/S Dr. Jack Boulet <ul style="list-style-type: none"> • Country: US • Theme: Assessment • Topic: Setting standards for simulation-based exercises • Duration: 2h • Venue: G20, Room 101 	Sess. 4, X 1 W/S <ul style="list-style-type: none"> • Prof Deborah Murdoch-Eaton • Country: UK • Theme: Assessment • Topic: Effective feedback: why, how & how not to do it? • Duration: 2h • Venue: G20, Room 109 	Sess. 5, X 1 W/S <ul style="list-style-type: none"> • Prof. Dianne Manning • Country: South Africa • Theme: Service learning • Topic: Communities of practice: What are they and why should we care? • Duration: 2h • Venue: G01 (Building G20) 	Sess. 6, X 1 W/S Mrs. Alida Naude and dr. Anne-Marie Wium <ul style="list-style-type: none"> • Country: South Africa • Theme: Ethics and professionalism • Topic: Student centred learning guide • Duration: 2h • Venue: G20, Room G12 	6 workshops
17h30	Welcome Cocktail Function – NWU Sports Village							
19h00	SAAHE Council Meeting – Boardroom NWU Sports Village							

Day 2 (Friday, 1 July 2011)

Time	Activity	Totals				
7h30 – 8h30	<p>Café conversations: (Venue: G20, Room G01) Prof Cilas Wilders (Director of the Institute of Biokinetics, NWU Potchefstroom Campus) – Balance between dependent and independent health: are we on the right track in education?</p>	<p>Registration Day 2 – Building G20, Foyer</p> <p>One</p>				
8h30 – 10h30	<p>Plenary: (Venue: G20, Room 101)</p> <ul style="list-style-type: none"> Prof Charles Boelen – International consultant in health systems and personnel – Social Accountability: The mark of excellence in health professional education. Prof Robin Watts – Foundation Professor of Nursing at Curtin University of Technology - Evidence Based Practice: How can we facilitate student learning 	Two				
10h30 – 11h00	Tea					
11h00 – 12h00	<p>Paper presentations</p> <table border="1"> <tr> <td> <p>sess.1 X 4 papers: Venue: G16, Room G16</p> <p>Theme: Student selection, support, retention, perception and initiative</p> <ul style="list-style-type: none"> M De Villiers – Tutoring scientific subject matter in students' mother tongue MYH Abdelrahman – Accreditation systems of Medical Schools, Sudan Medical Council Experience M Van der Merwe – Awareness of competencies of emotional intelligence in post-graduate students aimed at motivation and retention A Adebisin – Student assessment feedback session: Our challenges and experiences </td> <td> <p>sess.2 X 4 papers: Venue: G16, Room G18</p> <p>Theme: Service Learning (2) & Curriculum and Programme Development (2)</p> <ul style="list-style-type: none"> L Wilson – The challenges of universities in becoming engaged institutions H Julie – Cracking the nut of service-learning in nursing S Mthembu – Introducing Case-based Learning in Decentralised Nursing Programme I Govender – Trials and lessons learnt in establishing a new format for MMED (Family Medicine) - University of Limpopo, Medunsa Campus </td> <td> <p>sess.3 X 4 papers: Venue: G20, Room 101</p> <p>Theme: E-learning and use of technology in teaching and assessment (3) & Multi- and inter-disciplinary teaching and learning (1):</p> <ul style="list-style-type: none"> U Useh – Inter-professional education & collaboration towards improving employability skills: an experience from two faculties at North-West University, Mafikeng Campus, South Africa M Rowe – Using online social networks to facilitate clinical and ethical reasoning A Botha, I Maboye – Blackboard Training Initiative: Faculty of Health Sciences, University of Limpopo, Medunsa Campus G Sinombe – E-learning: Student's perspective </td> <td> <p>sess.4 X 4 papers: Venue: G20, Room G01</p> <p>Theme: Curriculum and Programme Development</p> <ul style="list-style-type: none"> B Smuts, D Prozesky – Effects of curriculum change on medical graduates' internship performance G Botha – Is curriculum review a bit like open heart surgery? L Green-Thompson, T Maswanganyi, P McInerney – Final Year Medical Student' Experiences of the GEMP at Wits M De Villiers, F Cilliers, N Herman, F Coetzee, K Von Presentin, M Van Heusden – Exploring the influence of a module in teaching and learning on family physician trainees </td> </tr> </table>	<p>sess.1 X 4 papers: Venue: G16, Room G16</p> <p>Theme: Student selection, support, retention, perception and initiative</p> <ul style="list-style-type: none"> M De Villiers – Tutoring scientific subject matter in students' mother tongue MYH Abdelrahman – Accreditation systems of Medical Schools, Sudan Medical Council Experience M Van der Merwe – Awareness of competencies of emotional intelligence in post-graduate students aimed at motivation and retention A Adebisin – Student assessment feedback session: Our challenges and experiences 	<p>sess.2 X 4 papers: Venue: G16, Room G18</p> <p>Theme: Service Learning (2) & Curriculum and Programme Development (2)</p> <ul style="list-style-type: none"> L Wilson – The challenges of universities in becoming engaged institutions H Julie – Cracking the nut of service-learning in nursing S Mthembu – Introducing Case-based Learning in Decentralised Nursing Programme I Govender – Trials and lessons learnt in establishing a new format for MMED (Family Medicine) - University of Limpopo, Medunsa Campus 	<p>sess.3 X 4 papers: Venue: G20, Room 101</p> <p>Theme: E-learning and use of technology in teaching and assessment (3) & Multi- and inter-disciplinary teaching and learning (1):</p> <ul style="list-style-type: none"> U Useh – Inter-professional education & collaboration towards improving employability skills: an experience from two faculties at North-West University, Mafikeng Campus, South Africa M Rowe – Using online social networks to facilitate clinical and ethical reasoning A Botha, I Maboye – Blackboard Training Initiative: Faculty of Health Sciences, University of Limpopo, Medunsa Campus G Sinombe – E-learning: Student's perspective 	<p>sess.4 X 4 papers: Venue: G20, Room G01</p> <p>Theme: Curriculum and Programme Development</p> <ul style="list-style-type: none"> B Smuts, D Prozesky – Effects of curriculum change on medical graduates' internship performance G Botha – Is curriculum review a bit like open heart surgery? L Green-Thompson, T Maswanganyi, P McInerney – Final Year Medical Student' Experiences of the GEMP at Wits M De Villiers, F Cilliers, N Herman, F Coetzee, K Von Presentin, M Van Heusden – Exploring the influence of a module in teaching and learning on family physician trainees 	16 papers
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12h00 – 13h00	Paper presentations	sess.5 X 4 papers: Venue: G20, Room 101 Theme: Service Learning <ul style="list-style-type: none"> M van der Merwe – The Conservation of Resources model applied to service learning and research in Health Science education JC Meyer, V Chauke, TA Mashele, T Motubatse, H Sithole – Research module for pharmacy students: Developing an information leaflet for patients attending an antiretroviral treatment (ART) clinic for the first time S Hoosain – Laying the foundation for service learning: A case example – The Center for Child Youth and Family Studies Dr S Snyman – A community service learning approach to de-stigmatise students perceptions about psychiatric patients 	sess.6 X 5 papers: Venue: G16, Room G16 Theme: Student selection, support, retention, perception and initiative <ul style="list-style-type: none"> S Kornick, G Wolvaardt, K Thiers – Are we successful when all the students leave? H Grobler – Optimum utilisation of a holistic selection programme for students applying for a Masters programme LA Mabope – Factors Influencing Academic Failure of Failure the BPharm Sudents: University of Limpopo, Medunsa Campus JE Howse – Diagnostic assessment of MB ChB II students with academical problems 	sess.7 X 4 papers Venue: G20, Room G01 Theme: Assessment <ul style="list-style-type: none"> D Manning, T Maswanganyi, D Prozesky – Students' approaches to learning disciplines in an integrated curriculum F Cilliers – Ready for the catwalk? By what criteria should a new model be judged? C Brand – Reviewing Assessment to Promote Medical Student Engagement in Basic Sciences to Cure And Care Better L Green-Thompson – Update n students' response to an observed clinical exam 	sess.8 X 4 papers Venue: G16, Room G18 Theme: Teaching and Learning <ul style="list-style-type: none"> Prof R Delpont – Co-operative learning during CPR skills training D Cameron – Nurse-Initiation and Maintenance of patients on Antiretroviral Therapy in South Africa: An Exploration of Key Barriers and Enablers of clinical competence. JO Olowoyo, BE Pelle – Inter-disciplinary learning and teaching can enhance student understanding of <i>pollution</i> and health course CHM Bloem – Towards a model of experiential learning as contributor to effective teaching and learning in a postgraduate Masters programme 	16 papers		
13h00 – 14h00	Lunch (SAAHE AGM)							
14h00 – 16h00	Intra-conference workshops (Run Parallel)	Sess. 1, X 1, W/S Dr. Scarpa Schoeman <ul style="list-style-type: none"> Country: South Africa Theme: Assessment Topic: Standard setting in healthcare education – a crucial consideration Duration: 2h Venue: NW 118 	Sess. 2 X 1 W/S Dr. Alida Herbst <ul style="list-style-type: none"> Country: South Africa Theme: Ethics and professionalism Topic: Using the movie 'Wit' as reflective practice in health education Duration: 2h Venue: G20, Room G12 	Sess. 3 X 1 W/S Dr. Charles Boelen <ul style="list-style-type: none"> Country: France Theme: Social accountability Topic: What is social accountability and how can it be measured? Duration: 2h Venue: G20, Room 109 	Sess. 4 X 1 W/S Dr. David Taylor <ul style="list-style-type: none"> Country: UK Theme: Teaching and learning Topic: Making use of Adult Learning Theories Duration: 2h Venue: G20, Room G13 	Sess. 5 X 1 W/S Dr. Nombulelo Phewa <ul style="list-style-type: none"> Country: South Africa Theme: Curriculum and program development Topic: Towards the development of an integrated problem-based learning programme for Basic Pharmacist's Assistants (NQF 3) Duration: 2h Venue: G20, Room G01 	Sess. 6 X 1 W/S Prof. Ina Treadwell <ul style="list-style-type: none"> Country: South Africa Theme: Teaching and learning Topic: Clinical teaching: balancing the domains Duration: 2h Venue: G20, Room 101 	6 workshops
16h15	DEPART FOR SOCIAL FUNCTION AT NOOITGEDACHT – VREDEFORT DOME AREA							
17H30 – 21H00	CONFERENCE SOCIAL – STAR GAZING IN THE VREDEFORT DOME WORLD HERITAGE SITE							

Day 3 (Saturday, 2 July 2011)

Time	Activity
Time to be confirmed . . .	Café Conversations: (Venue: G20, Room G01) <ul style="list-style-type: none"> Panel Discussion with Prof Charles Boelen and FAIMER (Vanessa Burch, Thomas Chacko, Henry Campos) colleagues - Differences, similarities, challenges and successes in health science education
8h30 – 10h30	Plenary: (Venue: G20, Room 101): <ul style="list-style-type: none"> Prof Jack Boulet – Vice President: Research and Data Resources FAIMER - Simulation-Based Assessment: Challenges and Opportunities Dr David Taylor – Department Director of Medical Studies, Liverpool University, School of Medicine
10h30 – 11h00	Tea
11h00 – 12h30	Student sessions: Session Coordinator: Ms Lindi Mabope Perceptions and Experiences on Community Engagement as part of Learning (Venue: G20, Room 101)
12h30 – 13h30	Closing Plenary Ceremony (Venue: G20, Room 101): <ul style="list-style-type: none"> Introduction to SAAHE 2012: University of the Free State, Prof Andre Venter Closing Ceremony and Prize giving
13h30 – 14h00	Packed Lunch
	<i>Good bye and have a safe journey</i>